

# OAKGROVE INTEGRATED COLLEGE



ENTRY TO KS4

## SUCCESS PATHWAYS



# TIMELINE

Making options choices is a difficult **process** that takes time and thought. We will work with all students and their parents/guardians to try and get a best fit model for September 2026.



## 19th January

Careers Fair (3:15 - 4:15 pm), a chance to talk to individual subject teachers and get a feel for GCSE possibilities.



## 16th March

11am Pathways presentation (Lecture Theatre)  
11:00am - 11:15am  
Options Booklets given out

Parent Teacher Conference  
11:15am - 1:15pm

A chance to talk to individual subject teachers and be guided on the correct pathway considering traditional and vocational options.



## 20th March

First expression of interest forms distributed to pupils.



## 13<sup>th</sup> April

Options form due back in. Consultation with staff to arrange BLOCKS and class lists.



## 26th May - 3rd June

Summer exams - results will be used to confirm subject choices. Parental meetings will occur with those whose pathway has not been possible.

# CHOICES



## Enjoyment

It is important that you enjoy the subject. You engage in the content/you answer and ask Qs/you participate in practical/group work.



## Ability

What are the teachers saying?  
What does the report look like?  
We will use report data, CAT data, teacher input to ensure that you are placed on the correct pathway



## Future

Some people may have a good idea of what they want to be but others may not. Don't limit your pathway just yet.



*“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.” - Malcolm X*

# KS4 CURRICULUM

Pathways are determined by CAT scores/exam scores/attendance & teacher assessed grades.

## Everyone will study:

English Language

Maths

Careers (not assessed)

PE (not assessed)

Learning for life and work (not assessed)

PE (Not assessed)

Core RE (Not assessed)

Class sizes are limited for some subjects, class lists will be based on achievements at AP1/2/3 and teacher predicted grades. Pupils will be placed in the option that gives them the most chance of success.

### Pathway 1 - 9 GCSEs

Pupils will be selected by the Head of Department for

- Further Maths
- English Literature
- DA Science

Pupils will have 4 other subject choices with a max of one “vocational” subject. Double award science will take up 1 of your subject choices (if being studied) .

### Pathway 2 - 8/9 GCSEs

Pupils will be selected by the Head of Department for

- Further/Higher Maths **OR**
- English Literature
- DA/SA science

Pupils will have 4 other subject choices with a max of two “vocational” subjects. Double award science will take up 1 of your subject choices (if being studied) . Pupils will complete PSWB award.

### Pathway 3 - 8 GCSEs

Pupils will have 3 subject choices with a max of three “vocational” subjects. Double award science will take up 1 of your subject choices (if being studied).

\* A choice of one of OCN RE/PSWB/OS IT/KT are **compulsory** and a choice of one from OS IT/OS Business/OSPatisserie are **compulsory**.

### Pathway 4 - 8 GCSEs

Pupils will have 3 subject choices with mostly “vocational” subjects.

\* A choice of one of OCN RE/PSWB/OS IT/KT are **compulsory** for pathway 3 and a choice of one from OS IT/OS Business/OSPatisserie are **compulsory**.

# KS4 CURRICULUM

## Optional Subjects- “Traditional”

Art & Design  
Business communication systems  
Digital Technology (ICT)  
Drama  
HE: Food & Nutrition  
HE: Child Development  
French  
Geography  
History  
Music - Must play an instrument/sing  
GCSE RE  
Spanish  
Technology & Design

## Optional Subjects - “Vocational”

BTEC Sport  
OS Business & Services  
OS Contemporary Cuisine/Patisserie  
OS Design & Creativity  
OS Performance Skills  
Preparation for adult life  
King’s Trust  
OS Technology & Innovation  
OCN Personal success & well-being  
OCN RE

Oakgrove Integrated College is an all ability school for all the family. We believe that when given the correct opportunities, every single pupil can achieve extraordinary things. With that in mind we have designed a full and balanced KS4 curriculum that will allow you to develop your potential in a way that suits you best.



## “Traditional GCSEs”

Some subjects offer GCSEs that are graded from A\* - G. These are traditionally more academic GCSEs and are often accompanied with exams and often coursework. There will be an expectation of independent study/research and at least 2 hours homework a night.



## “Vocational GCSEs”

Some subjects may offer a vocational provision, such as an occupational studies or OCN subject. While still demanding, these subjects are often more hands on and offer relevant, practical skills. They are a valued, different route to more traditional paths to higher education qualifications. Work can often be completed in class but attendance at after school session may be necessary. Assessment is usually based on controlled assessment.

Previous CCEA Grading Structure	New CCEA Grading Structure	9-1 Grading Structure
A*	A*	9
A	A	8
B	B	7
C	C*	6
C	C	5
D	D	4
E	E	3
F	F	2
G	G	1

**A pass grade for all Level 2 qualifications that are graded pass or fail only, is equivalent to a grade C.**

Occupational Studies Level	Grade	GCSE Notional Equivalency
Level 2	Distinction/Distinction*	A/A*
	Merit	B
	Pass	C
Level 1	Distinction	D
	Merit	E
	Pass	F/G
Unclassified		