

OAKGROVE INTEGRATED COLLEGE



ENTRY TO KS4

SUCCESS

PATHWAYS



TIMELINE

Making options choices is a difficult **process** that takes time and thought. We will work with all students and parents/guardians to try and get a best fit model for September 2024.



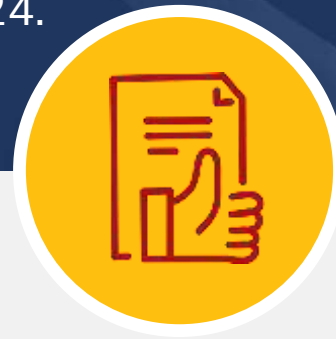
29th January

Introduction to success pathways at parent teacher meeting. A chance to talk to individual subject teachers and get a feel for GCSE possibilities.



27th February

Information evening for year 10 parents (6:30 - 7:30 pm) with options booklet and first expression of interest form.



8th March

Options form due back in. Consultation with staff to arrange BLOCKS and class lists.



28th May - 4th June

Summer exams - results will be used to confirm subject choices. Parental meetings will occur with those whose pathway has not been possible.

What are pathways?

The curriculum is divided into **Core** subjects and **optional** subjects. Core subjects are compulsory while optional subjects form the basis of the pathway you will follow for the future. One pathway is not suited to all students and so success pathways allows you, and the school to focus on achieving positive outcomes that are suitable to you.

Everyone will study (Core)

Subject	No. of GCSEs this provides
English Language	x1
Maths	x1
Science	OCN/Single award x1 Double award x2

English/Maths/Science entries will be mostly determined by the subject teacher/Head of department.

Optional

Subject	No. of GCSEs this provides
English Literature	x1
Additional Maths	x1
Religion - Dependent on pathway	OCN/GCSE RE x1 CORE RE is not accessed
Prince's Trust Other optional choices	x2 x1

What are pathways? (continued)

All pupils will also have statutory subjects that must be delivered in the NI Curriculum. These are PE/Learning for life and work (LLW)/careers and RE (if not being delivered as a GCSE course).

Non examined

Subject	No. of GCSEs this provides
PE	x0
LLW	x0
Careers	x0
Core RE - If not doing OCN/GCSE RE	x0

These subjects, while not accessed form a vital part of the Oakgrove Integrated College KS4 delivery. They often provide time and space to explore challenging issues and to help pupils to become valuable contributors to community & family life.

Core P.E. is a compulsory class for all students, each week. P.E not only promotes a healthy lifestyle and mindset, but it also provides students with time to de-stress with their friends in an assessment free environment



What pathway is suitable for you?

Stretch +

You will be studying Further Maths, English Literature & Double/Single award science. You will study OCN or GCSE RE and up to 4 other options.

Stretch

You will be studying Further(/Higher) Maths **OR** English Literature & Double/Single award science. You will study up to 5 other options.

Main pathway

You will be studying Maths and English Language with Applied/Double/Single award science. You will study up to 5 other options.

1 Compulsory Subjects
English/Maths/Science

2 Statutory Subjects
PE/Careers/LLW
RE - If not taking GCSE/OCN

3 Optional "Traditional"
*Normally a mix of exam and coursework

4 Optional "Vocational"
*Normally coursework/practical based

Stretch Pathway



Ad. Maths
&
English. Lit

Double award science

- LLW/PE/Careers
- OCN or GCSE RE
- Option choices

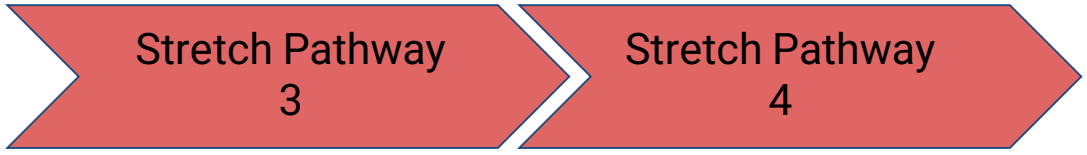
Ad. Maths
&
English. Lit

Single award science

- LLW/PE/Careers
- OCN or GCSE RE
- Option choices
(advised Min. 1 be VOC)

English/Maths &
Science pathways
must be recommended and signed by the subject teacher.

Stretch 2 Pathway



Ad. Maths
&
English. Language

Ad. Maths
&
English. Language

Double award science

Single award science

-LLW/PE/Careers/RE
-option choices
(advised Min. 1 be
VOC)

-LLW/PE/Careers/RE
-option choices
(advised Min. 2 be
VOC)

OR

Maths
&
English. Lit

Maths
&
English. Lit

Double award science

Single award science

-LLW/PE/Careers/RE
-option choices
(advised Min. 1 be
VOC)

-LLW/PE/Careers/RE
-option choices
(advised Min. 2 be
VOC)

English/Maths &
Science pathways
**must be
recommended
and signed** by the
subject teacher.

Main Pathway

Main Pathway 1

Maths & English

Double award science

Personal wellbeing

-LLW/PE/Careers
-Option choices
choices
(Min. 1 must be VOC)

Main Pathway 2

Maths & English

Single award science

Personal wellbeing

-LLW/PE/Careers
-Option Choices
(Min. 2 must be VOC)

OCN RE

Main Pathway 3

Maths & English

OCN science

Personal wellbeing

-LLW/PE/Careers/RE
-Options choices
(Min. 2 must be VOC)

English/Maths &
Science pathways
**must be
recommended
and signed** by the
subject teacher.

CHOICES



Enjoyment

It is important that you enjoy the subject. You engage in the content/you answer and ask Qs/you participate in practical/group work.



Ability

What are the teachers saying?
What does the report look like?
We will use report data, CAT data, and teacher input to ensure that you are placed on the correct pathway



Future

Some people may have a good idea of what they want to be but others may not. Don't limit your pathway just yet.



“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.” - Malcolm X



Futureproof?

There are job opportunities across all occupational areas in Northern Ireland but there is higher demand in occupations which include Science, Technology, Engineering and Maths (STEM).

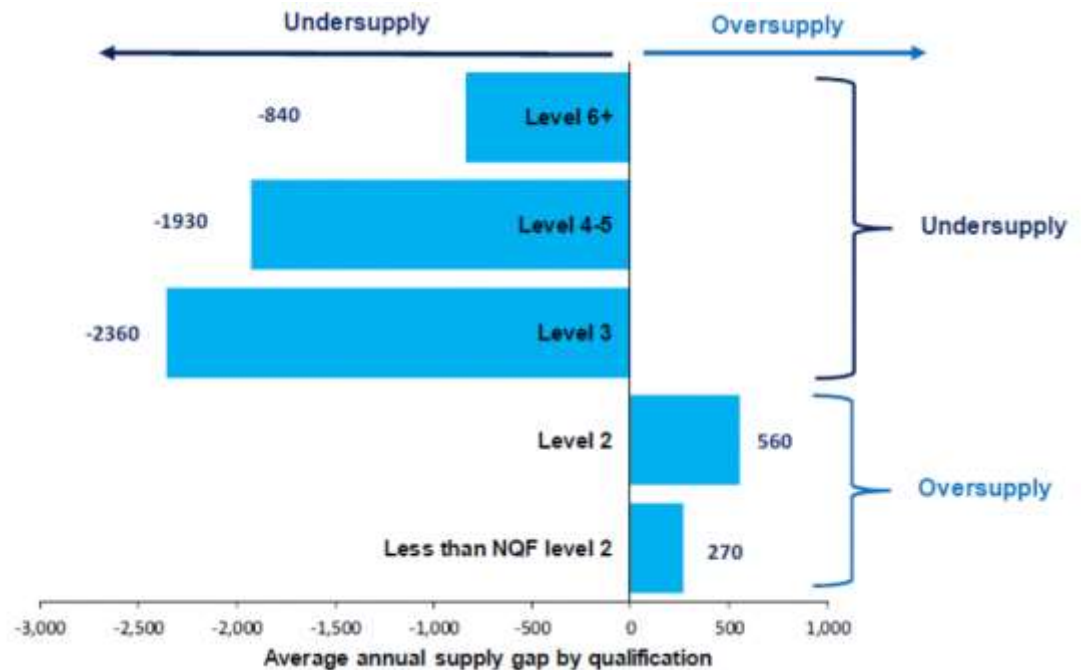
As the world becomes increasingly technology dependent it is anticipated that the range of businesses emerging around the STEM areas will grow significantly. This will require people to get a good education in STEM subjects. The following areas are extremely important to the Northern Ireland economy:

- ICT
- creative and digital media
- agri food sector
- business and financial services
- advanced manufacturing and engineering
- renewable energies and recycling
- health and life sciences



Futureproof?

The NI skills barometer projects the skills new workers need up to 2030 based on a high economic growth scenario. The most in demand subjects will be **Health Public Services and Care; Engineering and Manufacturing Technologies; and Business, Administration, Finance and Law**. Together these top three subjects account for almost half (48 per cent) of labour demanded. At the bottom end of the qualification spectrum, the squeeze on lower qualified workers is projected. Only 8 percent of new worker demand will be at NQF level 2 and below (5 GCSEs A*-C or less)



Source: UUEPC

More people needed with degrees in:

Engineering and
technology



Mathematical and
computer sciences



Physical /
environmental
sciences



Creative arts
and design



Languages



Agricultural
sciences



Historical and
philosophical studies



Business and
financial studies



Biological
sciences



Architecture and
related studies

More people needed with foundation degree level / higher level apprenticeships in:

Engineering and manufacturing technologies



Science and mathematics



Arts, media and publishing



Health, public services and care



Information and communication technology



Construction, planning and the built environment



Agriculture, horticulture and animal care



Education and training



History, philosophy and theology



Social sciences

The subjects are listed in priority order of demand.

The infographic features a central red gear with the text 'Employability skills which employers will require:'. Surrounding it are ten white gears, each containing a skill name: 'Problem solving', 'Critical thinking', 'Digital skills', 'Leadership', 'Commercial awareness', 'Organisation', 'Planning', 'Team work', 'Customer skills', and 'Communication'. A red gear on the right contains a paragraph of text. The background is a solid light orange color.

**Employability
skills which
employers will
require:**

Work experience, placements and internships are vital to develop these skills and increase your chances of being offered a job.



Making positive pathway choices?



Pathways - Curriculum Offer 2024

Do choose the course if...

- It gives you a good **balance** across the curriculum. (Think traditional Vs Vocational)
- You are **passionate** and enjoy the subject. (You liked it at KS3)
- You feel you are good at the subject and you **try hard** in it. (You lived up to teacher expectations during Christmas exams)
- You are **aspirational** and you want to keep future options open.
- You are fully informed about the subject and you know what you will be studying and how you will be examined. (**Read** each subject carefully)
- You have **discussed** it with your subject teachers & parent(s)/guardian(s).

Don't choose the course if...

- Your **friends** are choosing it – it may not be right for you.
- You like a particular teacher- you may have a **different teacher** next year.
- You think it will be easy.
- It doesn't link to any of your interests/hobbies/jobs in the future
- Don't just let a parent/guardian fill out your form, it needs to be a decision made after **LOTS** of discussion.



Optional Subjects – “Traditional”

- Art & Design
- Business communication systems
- HE: Child Development
- Digital Technology
- Drama
- HE: Food & Nutrition
- French
- Geography
- History
- Music - Must play an instrument/sing
- Spanish
- Technology & Design

Stretch pathway

Pupils will be selected by the Head of Department

- Further Maths
- English Literature

Science

Everyone will do a science. Double award (worth x2 GCSEs)/Single award/OCN science

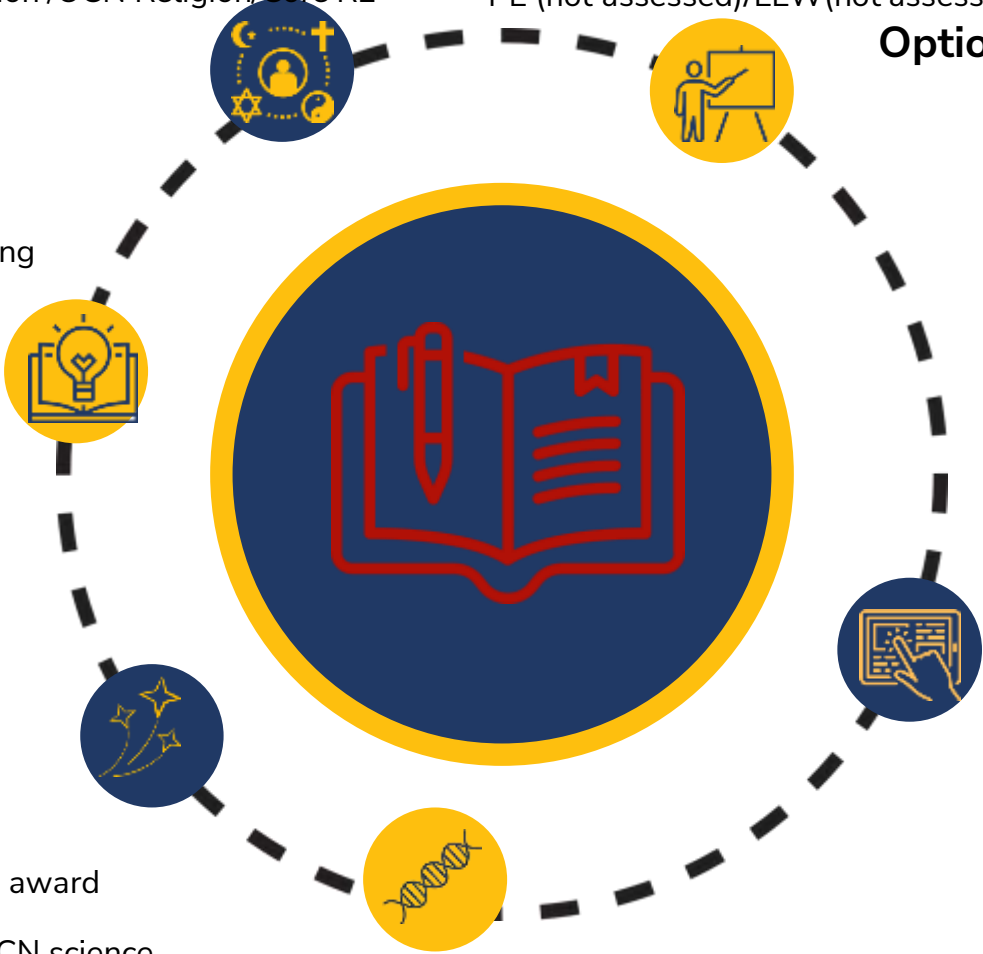
KS4 CURRICULUM

Core Subjects

Everyone will study English
 Language/Maths/Careers (not assessed)/Core
 PE (not assessed)/LLW(not assessed)

Religion

Everyone will study GCSE
 Religion /OCN Religion/Core RE



Optional Subjects – “Vocational”

- BTEC Sport
- Business & Services
- Contemporary Cuisine/Patisserie
- OR
- Office Technology
- Design & Creativity
- Contemporary Cuisine/Patisserie
- OR
- Graphic/Website Development
- Technology & Innovation
- Preparation for adult life
- Prince’s Trust (worth x2 GCSE)
- Technology & Innovation

Oakgrove Integrated College is an all-ability school for all the family. We believe that when given the correct opportunities, every single pupil can achieve extraordinary things. With that in mind we have designed a full and balanced KS4 curriculum that will allow you to develop your potential in a way that suits you best.



“Traditional GCSEs”

Some subjects offer GCSEs that are graded from A* - G. These are traditionally, more academic GCSEs and are often accompanied by exams and/or coursework. There will be an expectation of independent study/research and at least 2 hours of homework a night.



“Vocational GCSEs”

Some subjects may offer a vocational provision, such as an occupational studies or OCN subject. While still demanding, these subjects are often more hands on and offer relevant, practical skills. They are a valued, different route to more traditional paths to higher education qualifications. Work can often be completed in class but attendance at after school session may be necessary. Assessment is usually based on controlled assessment

Previous CCEA Grading Structure	New CCEA Grading Structure	9-1 Grading Structure
A*	A*	9
A	A	8
B	B	7
C	C*	6
C	C	5
D	D	4
E	E	3
F	F	2
G	G	1

Occupational Studies Level	Grade	GCSE Notional Equivalency
Level 2	Distinction/Distinction*	A/A*
	Merit	B
	Pass	C
Level 1	Distinction	D
	Merit	E
	Pass	F/G
Unclassified		



Filling out the form.

KS4 Success Pathways CHOICES



Name:		Form class:	
Science Pathway	Double award Science Y/N Single award Science Y/N OCN Science Y/N		
Subject Teacher Signature:			
Maths Pathway	Additional Maths Y/N Higher Maths Y/N Foundation Maths Y/N		
Subject Teacher Signature:			
English Pathway	English Literature Y/N English Language Y/N		
Subject Teacher Signature:			

Bring this form to class (keep it in your diary, the teacher will discuss with you which pathway may be best. This decision will be informed by Christmas test, previous work ethic and data held in school.



Filling out the form.

Select **5** subjects from the two lists above and place them in **RANK ORDER** in the space below. While every effort will be made to place pupils in their chosen subjects' restrictions on class sizes and subject combinations may mean that some pupils may not secure their preferred subjects. Heads of departments will also be consulted on class lists and winter/summer exam results may be used to determine your place in some classes. Should your subject choices not be what you have requested you and your parent/guardian will be consulted with a member of the options team

Choice 1:	_____
Choice 2:	_____
Choice 3:	_____
Choice 4:	_____
Choice 5:	_____

Possible optional Choices (Please select these in order of preference ensuring that you follow the advice in the PowerPoint on the min. number of vocational subjects to select.)	
“Traditional”	“Vocational”
Art & Design Business communication systems HE: Child Development Digital Technology Drama HE: Food & Nutrition French Geography History Music - Must play an instrument/sing Spanish Technology & Design RE	BTEC Sport Technology & Innovation Preparation for adult life Prince’s Trust (worth x2 GCSE) OCN RE Choose 1 from each pathway in bold, (cannot study both subjects in one pathway). <u>Business & Services</u> Contemporary Cuisine/Patisserie OR Office Technology <u>Design & Creativity</u> Contemporary Cuisine/Patisserie OR Graphic/Website Development

The rank order is very important, while every effort will be made to place pupils in their chosen subjects' restrictions on class sizes and subject combinations may mean that some pupils may not secure their preferred subjects. Heads of departments will also be consulted on class lists and winter/summer exam results may be used to determine your place in some classes. Should your subject choices not be what you have requested you and your parent/guardian will be consulted with a member of the options team

Main Pathway

Main Pathway 2

Maths & English

Single award science

Personal wellbeing

-LLW/PE/Careers

-Option Choices

(Min. 2 must be VOC)

OCN RE

These are my compulsory subjects, since I am doing OCN RE I wouldn't choose it (or GCSE RE) on my 5 choices.

I must choose 5 subjects, 2 of which should be vocational.

I know I am main pathway 2 as I am doing Maths & English with SA. Science but not further Maths or English literature.

Example:

Choice 1: HE: Child Development

Choice 2: BTEC Sport (OS)

Choice 3: Graphic Design (OS)

Choice 4: History

Choice 5: Music

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