

## Pastoral Care

At Oakgrove Integrated College we aim to develop the self-esteem and well-being of all students.

Our students are encouraged to apply themselves fully and confidently to the learning process and hence acquire the skills, attitudes, concepts and knowledge necessary for a successful and satisfying school and future life.

**In particular, our staff aim to help students:**

- *Feel a sense of worth and dignity*
- *Experience success and achievement*
- *Develop their talents to the full*
- *Assume a sense of responsibility towards themselves and others*

The delivery of Pastoral Care is through a general and specialised focus and is considered to permeate every aspect of College life

Each student is a member of a Form Class. The Form Teacher has a detailed knowledge of the needs, aspirations and progress of an individual child. Each Year Head has an overview of all the students in the year group and supports the Form Teachers.

We also make use of a range of services outside the College: e.g. Educational Welfare Officer, Social Services, Careers Service, Educational Psychologists, and other agencies e.g. Action for Children.

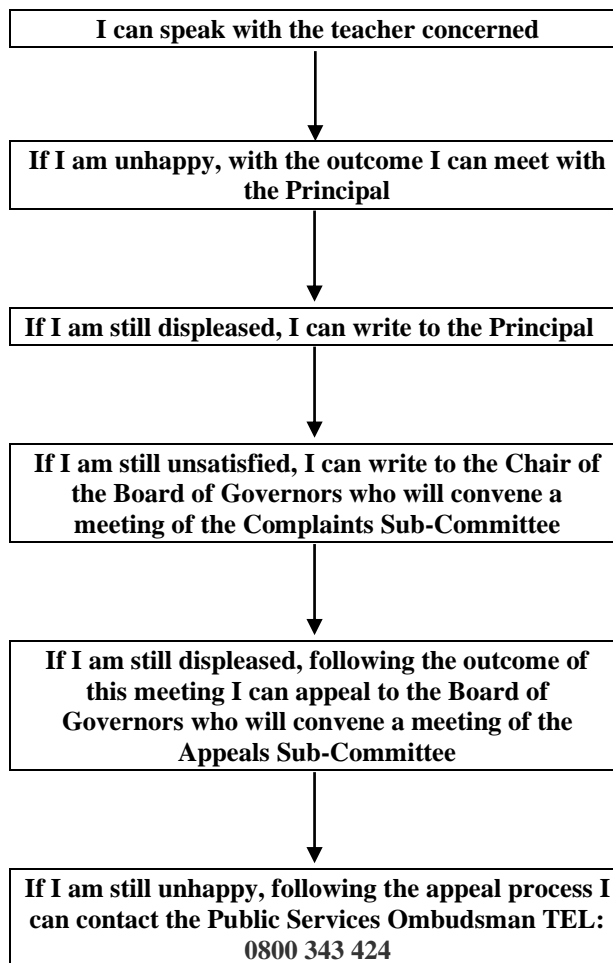
## Policies

This leaflet is intended as a summary. The policies relating to Pastoral Care are available on request from the College office. They contain aims and objectives, procedures and other information relevant to the specific topic. These include:

- *Safeguarding*
- *Health Education*
- *Positive Behaviour*
- *Drugs/Alcohol*
- *Sex Education*
- *Anti-Bullying*
- *Parental Complaints*

## Parental Complaints Procedure

**Procedure if a parent/guardian wishes to make a complaint against a teacher.**



The complete Parental Complaints Procedure is available from the College office.

# OAKGROVE INTEGRATED COLLEGE



*Safeguarding*

*Pastoral Care*

*Parental Complaints*

## Safeguarding / Child Protection

A **Safeguarding Policy** operates in Oakgrove College.

Its aim is to protect our students by ensuring that everyone who works in our school – teachers, support staff and volunteers – has clear guidance on the detection and inter-agency management of situations where abuse or neglect of a child is suspected. The overriding concern of all caring adults must be the care, welfare and safety of the child, and the welfare of each child is our paramount consideration.

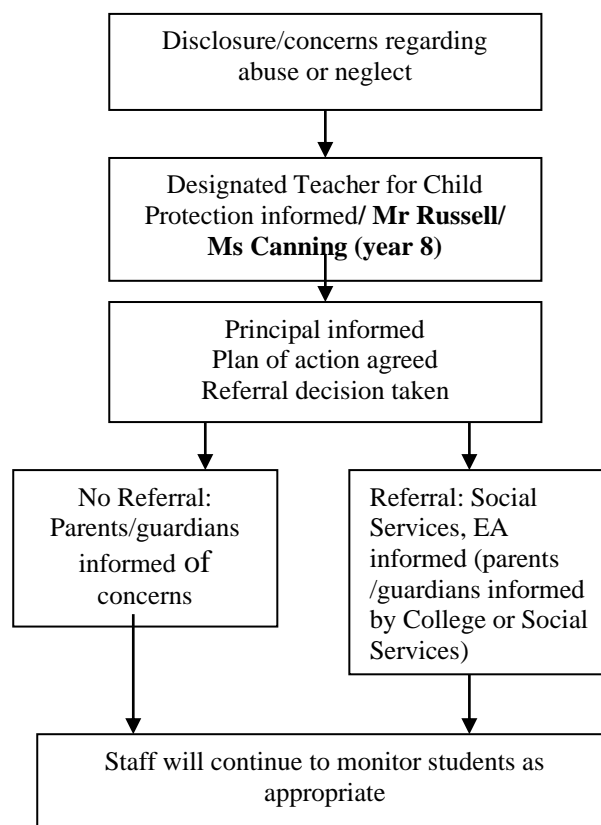
**In their contact with students, staff in Oakgrove College follow the guidelines and procedures outlined in the DENI publication – “Safeguarding and Child Protection in Schools”**

The following principles form the basis of our Safeguarding policy:

- *Children should be listened to and taken seriously*
- *In any situation the child’s welfare must always be paramount; this overrides all other considerations*
- *A proper balance must be struck between protecting children and respecting the rights and needs of parents/guardians and families: the College will rely on advice from outside agencies if there seems to be a conflict, as the interests of the child must come first*
- *Children with disabilities are children first and have equal rights to protection.*

If there are concerns about a child’s safety the College is obliged to inform Social Services. The College will NOT be involved in any ensuing investigations.

## Summary of Referral Procedures



**It should be noted that information given to staff about possible child abuse cannot be held in confidence. In the interests of the child, staff may need to share this information with other professionals. However, only those who need to know will be told.**

## Procedure if a parent/guardian has concerns about the safety of a child while in the College

